

Report from the 5th meeting of 1st year PhD students of Interdisciplinary Polar Studies

Sosnowiec 07-08.03.2016

This meeting organized by University of Silesia, Faculty of Geosciences was about research methodology, writing publications, preparing project proposals, career planning and transferring knowledge to students.

The first lesson was presented by Office of Collaboration with Management UŚ. This lesson was about obtaining financing from project of the National Center of Research and Development. Teacher proposed us some grants for PhD Students and young Researchers. He also showed us other projects where we will be able to apply in the future, after PhD graduation. The second lesson was quite similar, but the teachers were from Department of Project UŚ. We were talking about possibilities of founding scientific research from national and foreign sources. Teachers told us about more possibilities to get financing from International Institutions. Both lessons were presented in Polish language, but the slides were showed in English. After dinner time we had a lesson presented by Maja Lisowska. We were talking about career development of a young scientist. Teacher showed us the challenges and the opportunities of our research careers. We had one exercise about choosing participants to IASC Fellowship Program. During this lesson we could see how to write good letter of invitation.

In the second day almost all lessons we had were with Michał Zatoń (except one). First we had lecture about preparing research papers and projects. The second lecture with Prof.

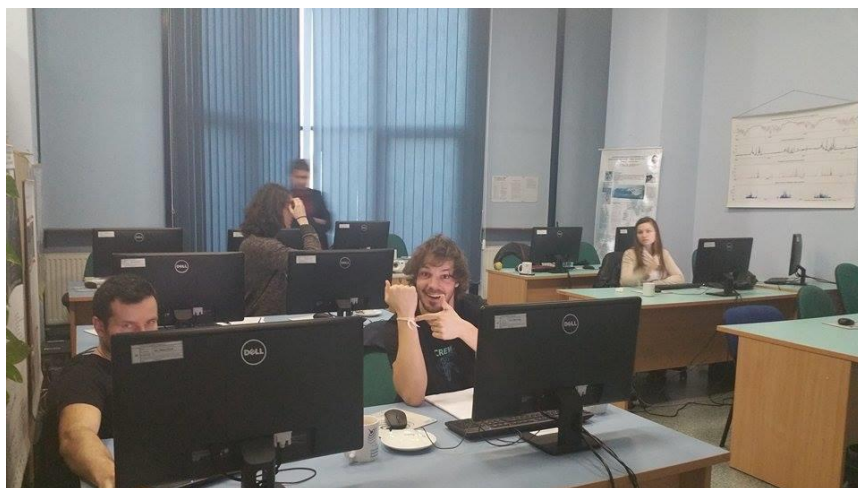


Fig. 1 Working hard because of writing abstracts.

Janusz Janeczek was about role of the National Science Center in supporting young scientist. We could understand what is the difference between National Science Center (NSC) and National Center of Research and Development. First Institution could give money only if your research are basic research. Basic research is “experimental or theoretical work undertaken primarily to acquire new knowledge of the underlying foundations of phenomena and observable facts, without any particular application or use in view” (GUS,2013). The last two lessons was about writing scientific publications once again. As an exercise we had to prepare an abstract of article. Teacher corrected our abstract and told us some advices about research writing.